**Unit 4 I Have a Pen Pal**

**第1课时**

**教学内容：**

A Let’s try & Let’s talk

**教学目标**

**一、知识目标**

1、 能够听、说、读、写句型What are Peter’s hobbies? He likes reading stories.并能在实际情景中灵活运用。

 2、 能独立完成Let’s try部分的练习。

**二、能力目标**

培养学生的听力技巧及口头表达能力。

**三、情感目标**

 教育学生积极运用所学语言进行表达与交流。

**四、教学重难点**

 **重点：** 掌握句型 What are Peter’s hobbies? He likes reading stories.突破方法：朗读课文，进行替换练习，突破重点。

 **难点：**在实际情景中正确运用句型He/She likes ...突破方法：熟练朗读课文，进行情景对话，突破难点。

**五、教法与学法**

 引导法，点拨法。

**六、教学准备**

 教师准备多媒体课件、动词短语图片、照片等。

**七、教学过程**

**（一）Warm-up**

 **Step 1:** 教师出示动词短语图片，要求学生根据图片内容做动作并说出该短语，然后听写这些短语，可请几名学生在黑板上示范书写。如：visit my grandparents，see a film，take a trip，go the supermarket ...

 **Step 2:** 教师播放歌曲My new pen pal，学生先静听感受旋律，教师适当解释学生不理解的如pen pal。然后师生跟着音乐学唱，最后一起合唱。

**（二）Presentation and practice**

 **Step 1:** Let’s try

教师引导学生看问题，并标记出问题中的关键词。然后播放Let’s try 问题听录音，回答问题：

1. ( ) Peter likes basketball.
2. ( ) Peter isn’t tall.

教师核对答案，再次播放录音，让学生从录音中找出回答问题的关键语句，尽量让学生听出原文录音。

 **Step 2:** Let’s talk

 1、T: From let’s try, who is Zhang Peng’s pen pal?

 Ss: Peter.

 T: Do you want to know more about him?

 Ss: Yes.

 T: Zhang Peng is talking with Oliver about Peter. Let’s listen to the tape.

 教师播放Let’s talk部分的录音，学生静听。

 2、 教师展示Let’s talk部分的教学挂图，并令出一本故事书，说：I like reading stories. What are my hobbies? 引导学生回答 You like reading stories.教师指着教学挂图中的 Peter 问：What are Peter s hobbies? 引导学生回答：He likes reading stories.教师板书并教读：What are Peter’s hobbies? He likes reading stories.注意hobby的复数形式。可编成chant形式进行操练。如：

T: Hobby, hobby, what’s your hobby?

S: Hobby, hobby, what’s your hobby?

T: Hobbies, hobbies, what are your hobbies?

S: Hobbies, hobbies, what are your hobbies?

 学生和自己周围人进行问答练习。每组第一位学生站起来，其余组字生问：What are …’s hobbies? 该学生所在组回答：He/She likes reading stories.

 教师适当讲解语法。在一般现在时中，当主语是第三人称单数时，动词要用它的的第三人称单数形式。 如like后的动词要用v-ing形式。

 3、T: Does Peter have other hobbies? Listen to the tape again and find out what are Peter’s hobbies .教师再次播放Let’s talk部分的录音，学生找出问题的相关信息点并画出不理解的单词或句子。教师核对答案，并答疑。重点讲解do kung fu, singing等， 可播放一段功夫的视频帮助学生理解do kung fu。

 4、教师播放Let’s talk部分的录音，学生跟读。待学生熟练后，分角色朗读课文。

 5、教师出示一系列动词词组，如：playing sports, climbing mountains, listening to music, watching TV, playing the pipa, drawing cartoons. 学生进行朗读抢答，然后教师带读，可每小组进行接龙比赛。如：

T: What are your hobbies?

S1: I like playing sports and music. What are your hobbies?

S2: 1 like climbing mountains and listening to music. What are your hobbies?

S3: I like listening to music and watching TV.

S4: I like watching TV and playing the pipa. What are your hobbies?

S5: I like playing the pipa and drawing cartoons. What are your hobbies?

S6: I like drawing cartoons and flying kites. What are your hobbies?

…

 6、将学生分成六人一组，如下举行讨论自己的加好朋友以及他/她的爱好：

S1: My best friend is Xu Wei.

S2: What are his hobbies?

S1: He likes flying kites. What are your hobbies?

教师可先和两名学生示范练习。

 7、教师示范书写四会句子，学生仿写。

**（三）Consolidation and extension**

 1、教师请六七名学生上台站成一排，共同玩接龙游戏规则如下：第一名学生A

迈出一步说：I like…然后退回原处，第二名学生B迈出一步说：A likes…I like…然后退回原处，第三名学生C迈出一步说：A likes…B likes ... I like ...依次进行.

 2、 教师出示一些名人照片，如：运动员，歌唱家，登山运动员等。学生根据图片的内容进行行抢答。如：

S1: He likes singing.

S2: He likes running.

S3: He likes climbing mountains.

S4: She likes dancing.

…

 3、做活动手册上的配套练习

**（四）Homework**

 1、学生把Let’s talk部分的内容读给家长或朋友听。

2、做南方新课堂的配套练习。

**八、板书设计**

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 playing sports climbing mountains

 listening to music watching TV

 playing the pipa drawing cartoons

 What are Peter’s hobbies?

 He likes reading stories.